



Highcliffe School Student Bulletin

Monday 28th September - 2nd October 2015: Week A

General Notices

School's Vision Survey

The Governors of Highcliffe School are reviewing the school's Vision and Mission statements. We believe it is important that they reflect a modern view of the School Community, and so we would like to invite you to share your thoughts with us. The survey is open to students, staff, parents, senior representatives of feeder schools, and anyone else who feels they are a participant in Highcliffe School's future.

You can access the online survey at <http://goo.gl/forms/jUXmV8f8qX>

You can also collect a printed version from the School Reception, where you will find a box for posting completed entries.

The closing date for survey entries is Friday 9th October 2015. All completed questionnaires received by this date will be passed to the Governing Body for consideration as part of the review exercise.

Some consultation sessions have also been planned to allow you to share your views with us face to face:

- At the School's Open Evening on Thursday 8th October.
- Governors will be available to Students and Staff during the school day on Thursday 1st October.
- Monday 5th October: Governors will be available to Staff at the INSET Day.

Many thanks for your support.

Sincerely,

Chair of Governors, Highcliffe School



Stationery Shop (MHY)

There is now a stationery shop running in the Library, the items for sale are:

Scientific calculator	£8.50
Glue stick	50p
Set of 3 black pens	60p
Set of 3 pencils	40p
Pack of 12 colouring pencils	£1.20
Exam pack including: clear pencil case, 2 black pens, 1 pencil, 1 15cm ruler, 1 eraser, 1 compass, 1 protractor & 1 pencil sharpener	£2.50

The Big Walk Sponsorship Money

Please could I remind you to bring in your Big Walk sponsorship money to the Finance office as soon as possible. Payment can be made via Wisepay or by cheque.

Attendance (JPO)

Please remember to report absences using the Dedicated Attendance Line on 01425 282337.

Calling all Year 10 GCSE Citizenship students (JAN)

Don't forget to sign up for your Parliament Day Experience 14th October 2015.

Letters have been handed out by your Citizenship teacher BUT spaces are limited to 60 students and will go quickly. Please register your interest on Wisepay.

Late Home study (MHY)

If you have a late home study to hand into the Library can you please, to reduce queuing time, ensure that the work has on it your full name, your tutor group and the name of the teacher you wish the home study to be handed to.

P.E. Notices

FIXTURES/PRACTICES 28 th September – 2 nd October		
	LUNCHTIME (1.25-1.55pm)	AFTER SCHOOL (3.05-4.10pm)
Tuesday		Year 7 Rugby v Grange (SHM) Year 11 Football v Wey Valley (A) (NJS) Years 7-11 Cross Country Club (LSN) Years 7-11 Netball Club (MWR/HWE) Sports Tour Football (CFM) Year 9 and 10 Sports Tour Rugby (External Coach)
Wednesday	Badminton club (MWR)	6th Form Football v QE (A) (SHM) Year 9 Rugby v All Saints (H) (JDN) Year 7 and 8 Netball v Twynham (H) Years 9,10 and 11 Netball v Twynham (A) All years Rugby (CFM) Year 7 Football (NJS) All years Table Tennis Club (External Coach)
Thursday		Year 10/11 Rugby v BSB (H) (JDN) Year 8 Rugby v BSB (A) (NJS) Year 9 Football v Corfe Hills (A) (SHM) U14 Girls Football v Oasis Academy (H) (CFM) Years 7/8/9 Football Club Years 10-12 Fitness Club (LSN)
Friday	Years 10 & 11 Trampolining club (SHM) Years 10 & 11 Fitness Club (CFM)	Sports Tour Dodgeball Club (JDN) Year 10 Football (NJS)

Netball club for Years 7-11 is on Tuesday this week and not Wednesday. It will resume on a Wednesday from 7th Oct. Mrs Webber

Music Notices

	BREAKFAST	LUNCHTIME	AFTER SCHOOL
Monday			
Tuesday		Woodwind Ensemble Miss Lockyer in Ex3 Ukulele Club Mr Bannister in Ex2	Cubase Club (All Students) Mr Bannister in Ex5
Wednesday			Choir - all new members welcome Miss Riley in Ex3
Thursday	Grade 1 & 2 Theory (Mr Bannister and Miss Lockyer by invite in Ex2)		Show Band Miss Lockyer By invitation in Ex3 Grade 4+
Friday	Grade 3+ Theory (Miss Riley by invite in Ex5) Starts after Oct ½ term	Jamming Session – All instrumentals and vocalists of all levels welcome Music Team in Ex2	Staff Choir In Ex5 (after half term)

Instrumental Lesson

Please check your lesson times and room at the end of the PE corridor. Lessons have now started. Emails with timetables have been sent out to all students. Lessons are in the studio and practice rooms.

Music Tour

All students going on the Music Tour must be attending music club so that they can learn and work on the set list for Germany.

Music Room Booking

KS4/5 – if you need to book the studio to use to record coursework please use the link on MyHighcliffe in Music Technology

KS3 – If you would like to rehearse at lunchtimes or afterschool you need to book either the band room or Ex3 through MyHighcliffe (one booking per group per week)

Focus on Connectives

CONNECTIVES FOR STATING A SERIES OF CLEAR POINTS

When you want to state a series of clear points in order, note them down and then use these connectives to help you structure your writing:

There are a number of reasons why

Firstly,

Secondly,

Furthermore,

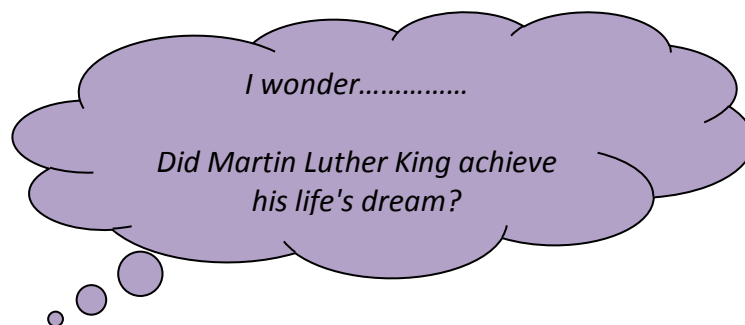
In addition,

DEAR

What day is your DEAR day? Make sure you know so you can remember your reading book!

Spelling

It's important to be aware of words you find tricky to spell. When a teacher corrects your spellings, note them down on your spelling wall on page 183 of your planner.



Word of the Week

nationalities

Write it on page 181 of your organiser.

A Way to Remember: *With words that end in a consonant + y, change the "y" to an "i" and add "es" or "ed".*

(Nationalities ---- countries. But donkey ----- donkeys)

consonant

vowel

What other words follow a similar pattern?

Clubs and Revision Sessions

Maths Drop In (IBN)

Maths drop in sessions have now started in ma3 and ma4. If you are stuck with homework or revision or even a topic within maths bring your work to ma4 and have one of the maths teachers help you. Years 7, 8 and 9 on Tuesday. Years 10 and 11 on Wednesday.

**Please remember to report absences using the
Dedicated Attendance Line on 01425 282337**



BOOKIES



Do you like
reading and
books?

Then come
and join us for
a chat &
activities over
lunch!

Place: The Library

Day: Wednesday 'Week A'

Time: 1.20

Bring your lunch or collect a lunch pass

Find out about exciting
books to read, different
authors to try. We are
also part of the
Carnegie Medal
Shadowing Scheme.





Parents E-Safety Newsletter



Like us on Facebook



@DorsetSSCT

Search for Dorset SSCT

Welcome to the Autumn 2015 edition of the Parents E-safety newsletter...

This term we are looking at Minecraft, Kik, the risks of In-app purchases and how resilience can help our children enjoy the internet.

Minecraft

Minecraft is a construction game, popular with children and adults of all ages. Players work alone or together with others to build all sorts of structures and many players enjoy the open-ended nature of the game, despite the very blocky and unrealistic graphics – it looks like an online version of Lego.

Minecraft is available on tablets, PCs and on games consoles such as Xbox and PlayStation. As different versions of the game have different features, there



are different risks associated with them and as a parent it is useful to know what happens in each version.

The version for tablet is known as the *Pocket Edition*. It is the most basic (and cheapest) version and has two modes: creative and survival. In creative mode players have unlimited resources, can build what they like and can fly. In survival mode players must gather natural resources and protect themselves from hostile creatures. Because of this survival mode, the game is rated in the UK at PEGI 7 due to mild violence and fear which might not be suitable for a younger child. In the *Pocket Edition*, players can only play with someone else on the same Wifi network, rather than across the internet so this is generally the safest version for younger players.

The PC and games console versions have additional features to the game, which sometimes players want to move onto so they can construct more exciting stuff. However, they also both have the ability to do multiplayer games over the internet, with the potential to be playing games (and chatting) with strangers, and to be exposed to bad language for example. We regularly get young people aged 8 and above telling us that a stranger has entered their game and destroyed everything they have been building, which can be upsetting: however, that child is also at risk in other ways if strangers are able to enter their games. *If you do not wish you child to play games with people you don't know, you will need to switch this off or limit access to the internet from the device.*

Another feature of Minecraft is that there is a large community of players making YouTube



videos to show tips and tricks, so your child may want to access these videos: note that some of these videos are created by adults and may not always be appropriate for children and young people.

For more information see:

<http://parentinfo.org/article/staying-safe-on-minecraft>

The risks of In-app purchases

Many games are free to download onto tablets or phones: however, an increasing number fall into the freemium category, that is they are free to download but users are encouraged to buy items or upgrades in order to progress. Where the GooglePlay or iTunes account has been set up with payment details, users can buy items not realising it is real money, or they may accidentally press buttons that lead to a purchase. A recent survey for the charity Childnet showed that 1 in 10 children had accidentally made an in-app purchase.

To reduce the chance of this happening:

- Check whether an app includes in-app purchases before you download
- Ensure that Parental controls (Android) or Restrictions (Apple) are set to require a password in order to make in-app purchases.
- Have a conversation with your child to ensure they understand what in-app purchases are and how to avoid them.

Resilience

An important aspect of E-safety is building children and young people's resilience to what they see and experience online to ensure they stay safe and are able to take advantage of new digital opportunities.

Research from the University of Oxford has showed that young people were more resilient when caregivers were involved, and respected and supported young people's use of the internet. Young people whose caregivers relied on restricting access to the internet were the least resilient.

Interestingly, the digital skills of the caregivers were not important: it was the positive attitude towards social media that helped their young people.

For more information see:

<http://parentinfo.org/article/three-top-tips-for-building-your-child-s-online-resilience>



Kik

Kik is a messenger app that lets users send text, images, videos and share items from social media. It uses a username rather than a phone number to contact another person. Kik is rated 13+ by the manufacturer: however, a user can simply enter a false date of birth to get access. Users aged 13-18 are supposed to get Parental permission to use the app: however, again this is not verifiable. Parents and carers are recommended to have the Kik password so they can access their child's account.

Kik recommends a strong username that is difficult to guess and that users do not publicise their Kik username in a public forum such as social media. There is also a New People feature which allows messages from unknown people to be put into a separate section and potentially deleted without the young person having to read them. Like most other communication apps, Kik does contain blocking and reporting tools but these are not that easy to find on the app. Kik also contains a mobile web browser so users can access the internet without having to leave the app. Help is available for Kik on its website.

We have had a number of reports of young people using Kik to send inappropriate images and also strangers contacting young people with inappropriate messages.

NSPCC/O₂ Parents E-safety helpline

The new NSPCC (working in conjunction with O₂) Parents E-safety helpline is now up and running. Parents can get advice on anything they're not sure about, including:

- setting up parental controls on computers or other devices
- help adjusting privacy settings
- understanding social networks
- concerns about online gaming

The helpline is a free number: 0808 8005002

More information can be found at <http://www.nspcc.org.uk/>